## STUDENT AFFAIRS ASSESSMENT PLAN

**Department/Program: Residential Life** 

## **Student Learning Outcomes**

- 1. Students will learn of University resources and programs designed to assist with the development of skills necessary to be successful in their academic, professional, and personal lives.
- 2. Students will learn about current issues in the world and how they impact the experiences of different groups of people.
- **3.** Students will learn how their actions and decisions impact community.
- **4.** Students will learn about different religious and cultural beliefs.
- **5.** Students will learn about skills that promote a healthy lifestyle, including personal health and wellness, decision making skills, financial literacy, and relationships.

## 1. Assessment Activities Table (Results)

Student Learning Outcomes	Outcome Measures	Findings	Strategies for Improvement
Students will learn of University resources and programs designed to assist with the development of skills necessary to be successful in their academic, professional, and personal lives.	<ol> <li>Related RA Programming Topics; Attendance / Feedback; Program Evaluations</li> <li>QUALITY OF LIFE SURVEY #15         <ul> <li>RA Performance Questions</li> </ul> </li> <li>QUALITY OF LIFE SURVEY #41         <ul> <li>Resource / Support Contact</li> </ul> </li> <li>LIVING LEARNING         <ul> <li>COMMUNITY Survey -</li> <li>Awareness of Resources</li> </ul> </li> <li>Focus Group / Intentional Conversations</li> </ol>	1.	•

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Students will learn about current issues in the world and how they impact the experiences of different groups of people.	<ol> <li>Related RA Programming         Topics &amp; Attendance /         Feedback; Program         Evaluations</li> <li>LIVING LEARNING         COMMUNITY Survey - Self         Identity &amp; Cultural Awareness</li> </ol>	1.	

Students will learn how their actions and decisions impact community.	<ol> <li>QUALITY OF LIFE SURVEY #42         <ul> <li>Community Questions</li> </ul> </li> <li>Judicial Survey</li> <li>Judicial - Policy Violations;         <ul> <li>Trends over time; Repeat violator trends</li> </ul> </li> </ol>	

		3.	•
Students will learn about different religious and cultural beliefs.	<ol> <li>Related RA Programming         Topics &amp; Attendance /         Feedback; Program         Evaluations</li> <li>QUALITY OF LIFE SURVEY #42         - Community Questions</li> <li>LIVING LEARNING         COMMUNITY Survey - Self         Identity &amp; Cultural Awareness</li> </ol>		

Students will learn about skills that promote a healthy lifestyle, including personal health and wellness, decision making skills, financial literacy, and relationships.	<ol> <li>Related RA Programming         Topics &amp; Attendance /         Feedback; Program         Evaluations</li> <li>LIVING LEARNING         COMMUNITY Survey - Healthy         Lifestyles</li> <li>QUALITY OF LIFE SURVEY #42         - Community Questions</li> </ol>	

	5.	

**Discussion (Optional):** 

- 2. What revisions, if any, to current SLOs and/or outcomes measures did you make from the previous plan?
- 3. What learning outcomes will you be assessing in the next cycle?